

The
COMPASS
PRIMARY ACADEMY



PROUD *to be part of the*

Brooke Weston Trust





Welcome

"IT IS WITH GREAT PRIDE THAT I WELCOME YOU TO THE COMPASS PRIMARY ACADEMY. WE ARE VERY PROUD OF OUR ACADEMY WHICH IS PART OF THE BROOKE WESTON TRUST.

As a new academy, this is an exciting beginning for our pupils, parents and staff. Every child deserves the best start in life and that's what we strive to offer at The Compass Primary Academy. We recognise that we can help our pupils make the most of their talents throughout their life through our core values of Explore, Discover, Dream. Our children are our top priority; we keep them at the heart of our work. To help our children achieve their best possible outcome, we equip them with the skills and aspirations they need to start exploring the world and their place within it.

We value each child as an individual and,

throughout their time with us, we aim to nurture the whole child. We believe that education is most successful when there is a strong partnership between school and home. With your help and support we aim to work together to provide a caring and stimulating environment in which your child will thrive and develop as an individual.

We hope that the information in this prospectus will help you to understand more about our academy. If you would like to know more, you are very welcome to make an appointment to visit us."

Jo Fallowell, Principal

OUR VISION IS TO CREATE A PRIMARY ACADEMY THAT ENCOURAGES OUR CHILDREN TO EXPLORE, DISCOVER AND DREAM.

Our aims and values

- C**reate caring, confident and curious children.
- O**ffer opportunities that will expand horizons.
- M**otivate and challenge our children to achieve academic success.
- P**artner with families to create an aspirational school community.
- A**ppreciate the uniqueness of each child and recognise their potential.
- S**upport, guide and inspire through excellent teaching practices.
- S**how our children what they can achieve if they explore, discover and dream.



EXPLORE, DISCOVER AND DREAM

We want to help each child become a caring, confident and curious young person who has a passion for learning and achieving.

We will do this by supporting, guiding and inspiring our children through excellent teaching practices. By working with our families we will create an aspirational school community in which everyone is valued and successes are celebrated.

The Compass Primary Academy is part of the Brooke Weston Trust (BWT).

With 25 years experience of managing schools, the Trust's mission is to transform educational performance by making long-term commitments to communities.

Every BWT school has its own unique character, but they all share a culture of high expectations and ambition for all.

Our schools are based in Northamptonshire and Cambridgeshire, all of which regularly collaborate with each other to drive towards this ambition. This means that staff and students from across BWT work together to support each other, share best practice and try new ideas.

Over each academic year there are many opportunities for students from all our schools to meet, compete and celebrate success together.

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THE NURSERY HAS AN EXPERIENCED TEAM OF ADULTS WHO CARE FOR AND ENRICH THE LIVES OF OUR CHILDREN.

EARLY YEARS FOUNDATION STAGE

The Early Years Foundation Stage (EYFS) refers to children aged between 0 and 5 years. In our Academy, the children in Nursery and Reception are taught using the themes and principles of the EYFS.

Our Nursery caters for children of three and four years of age. They make use of different rooms within the Nursery and have access to the Nursery garden and courtyard areas. The Nursery has an experienced team of adults who care for and enrich the lives of the children.

Our Reception unit is made up of two classes, each able to accommodate up to 30 children between the ages of four and five. They have the opportunity to use both classrooms, a wet area, role play areas and outside areas throughout the day. The Reception unit has two teachers and two nursery nurses who care for and teach the children.



CURRICULUM



The Compass Primary Academy has implemented a creative curriculum that is taught alongside the key skills of English and maths. We follow the International Primary Curriculum (IPC) which provides children with rich experiences and learning in which they can explore and discover new skills to allow them to grow and fulfil their potential. Learning is topic based and children are actively involved in the planning process for each topic. In consultation with the teaching staff, they determine the direction in which they would like to develop their own learning. This involvement ensures that all children have investment in the process and gives individuals the opportunity to flourish. Our children enjoy a broad and diverse range of topics such as Go with the Flow, Chocolate, They see the world like this, Welcome to the Circus and many more.

Alongside the IPC, each year group has a 'host country' that they will learn about in more detail and make comparisons to through their learning. This allows our children to have a broader view of the world and develop skills of tolerance and respect for other cultures as well as recognising their own values and beliefs. We value and celebrate the cultures of all our children and staff while fully promoting social, moral, cultural and spiritual values and upholding British Values.



ENGLISH



English within the academy is based upon the National Curriculum. The ability to communicate effectively is crucial to every area of life. English skills are essential for a successful future and our aim is for children to read, write and speak with confidence, fluency and understanding. Through reading and writing our children will develop their powers of imagination, inventiveness and articulation. We encourage creativity and self-expression within writing and discussions/drama.

We seek to foster a love of reading and encourage our children to read widely. We have a well-resourced library, which the children are encouraged to visit during learning time and lunchtimes. The library is open every evening after school for parents to access to loan books or complete homework together.

English skills are taught both discretely and across the curriculum. High quality texts and films/videos are often used as stimuli for writing. Teachers focus on teaching grammar, punctuation and spelling skills to ensure that children's writing is of the highest standard possible. Children within EYFS and Key Stage 1 receive daily phonics lessons following the Read, Write, Inc scheme alongside their English lessons and these strategies continue through Year 2 until Year 6 through the Read, Write, Inc Spelling Scheme.

SCIENCE



Science is taught using an investigation and experimental approach. Children are taught the intellectual and practical skills that will enable them to explore the world of science, and to develop a scientific vocabulary. Practical experiments and investigations are carefully planned so as to develop their scientific skills, including observing, measuring, predicting, hypothesising, recording, interpreting and communicating.

MATHEMATICS



At The Compass Primary Academy we have two main aims in our teaching of mathematics:

1. To give children a sense of the fun and enjoyment to be found in maths activities.
2. To enable children to become numerate and able to use their mathematical skills and knowledge in everyday life.

Every child at our academy has a daily mathematics lesson that follows the objectives set out in the National Curriculum Programmes of Study. Much of the mathematics work is practical or investigative to allow the children to develop their thinking skills and to apply the concepts and ideas that they have been taught. We encourage lots of visual learning and 'talk' in maths, allowing children to share their thoughts and reasoning in small groups or with the rest of the class. As they explain their ideas and strategies to others it helps to increase and consolidate their own mathematical understanding.

The younger children develop their mathematical understanding through many varied practical activities with some simple recording. They are then introduced to more formal methods of recording towards the end of Year 2.



MODERN FOREIGN LANGUAGES

All children throughout Key Stage 2 have weekly Spanish lessons with our specialist teacher. Over the course of these lessons, they develop a broad range of useful vocabulary and phrases, conversational and written Spanish and experience and understanding of Spanish culture.



PHYSICAL ACTIVITY

At our academy we recognise the contribution of PE to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the well-being and academic achievement of all our children. Our children have a minimum of two hours PE teaching per week as part of their curriculum entitlement and opportunities to attend numerous extra-curricular sports clubs. Our PE curriculum is overseen and delivered by a specialist teacher as well as the class teacher. In Upper Key Stage 2 our children attend swimming lessons at the local pool.





INCLUDING EVERYONE

At Compass Primary Academy, we are committed to providing an inclusive education in which all children have access to a broad, balanced and relevant curriculum. Learning opportunities are absorbing, rewarding and differentiated appropriately. Teaching styles are diverse to accommodate a variety of learning needs, whether a child is gifted and talented, has special educational needs or uses English as an additional language.

SPECIAL EDUCATIONAL NEEDS

If children are having difficulty acquiring the skills and knowledge needed, further support and interventions are planned. Initially, the class teacher will discuss any concerns with the Special Needs Co-ordinator (SENco) and, if appropriate, children may receive additional support within the classroom or by being withdrawn for intervention programmes.

If further intervention is required to support a child's needs then the Academy will seek advice and work collaboratively with outside agencies.

PARENT PARTNERSHIP

We recognise that much of a child's education happens in the home and when families and staff work closely together a child's achievement is greatest.

Therefore we aim:

- To develop good communication with families
- To actively involve families in the education and progress of their child
- To make good use of parents' expertise and willingness to enhance their own learning and that of their child and to involve them actively in school life
- To ask for the views of families of the school and respond accordingly.



TRANSITION AND MOVING ON

At The Compass Primary Academy we pride ourselves on the care and support provided for our pupils as they transfer between Year Groups, Key Stages and from primary to secondary school.

Transition within our school allows staff to carefully tailor work to each individual, mapping the child's needs with specific support. This process allows smooth, well-structured transition events where each child is able to feel as comfortable as possible.

During the term before transfer all children are given the opportunity to meet their new teachers and support staff before moving up to the next stage of their education. Transition events for those children moving within school take place in the familiar environment of their current classroom. Children undertake age related activities, for example younger ones may have story and discussion time while those in Key Stage 2 may spend time completing problem solving and reasoning activities.

Those children who are 'moving on' to their secondary school will be provided with a number of opportunities to meet with members of staff from their new schools as well as chances to spend time in their new settings helping them prepare for their exciting new adventure.



ATTENDANCE

We actively encourage excellent attendance. Your child should be in school every day that they are well enough to attend.

Excellent attendance at school means that your child is able to take full advantage of all the learning opportunities available to them.

Studies have also shown that if a child has excellent attendance in the primary phase, this equates to excellent results at the end of their learning journey.

Our attendance is monitored regularly and children are rewarded for this. We work hard with children and parents where absence is causing a barrier to the child's learning.

LOOKING SMART

We have a fantastic new uniform at The Compass Primary Academy which our children are proud of and helped us to design. It helps to support the ethos and culture that we promote and it is expected that all children wear the correct logoed uniform. Wearing a uniform helps to keep our children safe and suitably dressed for school life, educational visits and the range of activities they will be involved in.

Uniform is available only through our supplier Karl Sports.

TO ORDER:

www.karlsports.co.uk

Unit 8, Northfield Point, Cunliffe Drive,
Kettering NN16 9QJ

Tel: 01536 601731

ADMISSIONS



To apply for a place in our Early Years reception class parents will need to go through the Northamptonshire County Council admissions process. Details of this can be found on the Northamptonshire County Council website

www.northamptonshire.gov.uk.

Nursery admissions happen three times a year and parents should register an interest for a place at the Main Office. For a place in any other year group we recommend that parents contact Northamptonshire County Council in the first instance so that we can liaise with them over the offer of any places. Our full admissions policy is available online on our website

www.compassprimaryacademy.org



The Compass Primary Academy

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Find out more about us at www.compassprimary.org