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|                                 | <p>Lesson 3:</p> <p>Lesson 4:</p> <p>Lesson 5:</p> <p>Lesson 6:</p>   | <p>Who are you meant to be thinking of rather than doing these things?</p> <p>Make challah bread as a class (link 50B4Y7 -try a new food) say blessing. Re-enact Shabbat, tidy classroom, light candles, have meal, say 'Shabbat Shalom'. How did the celebration make you feel?</p> <p>What places are special to you? What makes them a special place?<br/>Learn about the Synagogue (either visit or virtual tour e.g 'Synagogues around world 360', BBC Bitesize 'A visit to a Synagogue'<br/>What happens in a Synagogue?<br/>What is the Jewish special book? Show the Torah if you have one. What is different between a Torah and other books? BBC bitesize video on the Torah.</p> <p>What foods do you like and what food don't you like? Are there any s you can't eat?<br/>What special things do Jewish people eat? What things do they not eat why? Introduce the term Kosher and explain it means clean.<br/>Explain to children that Jewish people do this because it is contained in Torah and is part of their laws.<br/>How could this affect your life? Would you be able to eat a seburger from McDonalds?</p> <p>Passover, read Dinosaur on Passover.<br/>Introduce seder plate, and discuss how Jewish people eat the different s to remind them of different events of Passover. (2023 5<sup>th</sup> April to 13<sup>th</sup>)<br/>Make a seder plate as a class so children can experience it.</p> |
| Assessment                      | <p>Assessment - 3 Big Questions</p> <p>How do they celebrate special days?</p> <p>How do I celebrate special days, what things are similar?</p>   |  |
| Year 1 End Points               | <p><b>PT1 – Knowledge and understanding of religion and worldviews</b></p> <p>Be familiar with key words and vocabulary related to Christianity and may be at least one other religion and worldviews</p> <p>Encounter a variety of religious and moral stories from Christianity, one other religion and worldviews.</p> <p>Show how individuals and faith communities celebrate life events.</p> <p>Begin to name the different beliefs and practices of Christianity, at least one other religion.</p> | <p><b>PT2 – Responding to religion and worldviews</b></p> <p>Begin to talk about different beliefs and practices using the correct vocabulary</p> <p>Begin to suggest meanings behind religious and moral stories.</p> <p>Ask or respond to questions about how individuals and faith communities live.</p> <p>Express their own ideas about belief and practices creatively.</p>  |
| Useful links and trips/visitors | <p><a href="#">Dinosaur Shabbat w/Isaac Zones - Bing video</a></p> <p><a href="#">Dinosaur Shabbat - YouTube</a></p> <p><a href="#">KS1 Religious Education - England - BBC Bitesize</a></p> <p><a href="#">Religious Studies KS1: Religions of the World - BBC Teach</a></p>   |  |