



	<p>Lesson 3:</p> <p>Lesson 4:</p> <p>Lesson 5:</p> <p>Lesson 6:</p>	<p>Who are you meant to be thinking of rather than doing these things?</p> <p>Make challah bread as a class (link 50B4Y7 -try a new food) say blessing. Re-enact Shabbat, tidy classroom, light candles, have meal, say 'Shabbat Shalom'. How did the celebration make you feel?</p> <p>What places are special to you? What makes them a special place? Learn about the Synagogue (either visit or virtual tour e.g 'Synagogues around world 360', BBC Bitesize 'A visit to a Synagogue' What happens in a Synagogue? What is the Jewish special book? Show the Torah if you have one. What is different between a Torah and other books? BBC bitesize video on the Torah.</p> <p>What foods do you like and what food don't you like? Are there any s you can't eat? What special things do Jewish people eat? What things do they not eat why? Introduce the term Kosher and explain it means clean. Explain to children that Jewish people do this because it is contained in Torah and is part of their laws. How could this affect your life? Would you be able to eat a seburger from McDonalds?</p> <p>Passover, read Dinosaur on Passover. Introduce seder plate, and discuss how Jewish people eat the different s to remind them of different events of Passover. (2023 5<sup>th</sup> April to 13<sup>th</sup>) Make a seder plate as a class so children can experience it.</p>
Assessment	<p>Assessment - 3 Big Questions</p> <p>How do they celebrate special days?</p> <p>How do I celebrate special days, what things are similar?</p>	
Year 1 End Points	<p><b>PT1 – Knowledge and understanding of religion and worldviews</b></p> <p>Be familiar with key words and vocabulary related to Christianity and may be at least one other religion and worldviews</p> <p>Encounter a variety of religious and moral stories from Christianity, one other religion and worldviews.</p> <p>Show how individuals and faith communities celebrate life events.</p> <p>Begin to name the different beliefs and practices of Christianity, at least one other religion.</p>	<p><b>PT2 – Responding to religion and worldviews</b></p> <p>Begin to talk about different beliefs and practices using the correct vocabulary</p> <p>Begin to suggest meanings behind religious and moral stories.</p> <p>Ask or respond to questions about how individuals and faith communities live.</p> <p>Express their own ideas about belief and practices creatively.</p>
Useful links and trips/visitors	<p><a href="#">Dinosaur Shabbat w/Isaac Zones - Bing video</a></p> <p><a href="#">Dinosaur Shabbat - YouTube</a></p> <p><a href="#">KS1 Religious Education - England - BBC Bitesize</a></p> <p><a href="#">Religious Studies KS1: Religions of the World - BBC Teach</a></p>	