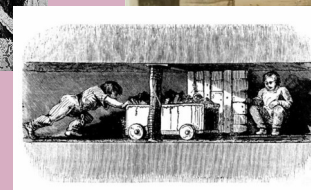


## Curriculum News Summer Term 1



Our theme is...  
Victorian Children



### Curriculum Information

**Art**— This term we will be exploring the connection between art and music and how we can use one to inspire the other.

**Design & Technology**—Our topic is textiles. We will be experimenting with different templates and joining techniques.

**Science**—Our topic is plants. We will be observing how seeds and bulbs grow into mature plants and we'll be finding out what they need in order to grow and stay healthy.

**History**—We will learn about what life was like for children during the Victorian times. We will explore what the monarchy, school, clothes and entertainment were like.

**Geography**—We will be looking at present day pollution, land use and tourism. We will be comparing our local area to what it was like during the Victorian times.

**Maths**—Our topics this half term are fractions and measurement. We are continuing to practise our 2, 5 and 10 times tables.

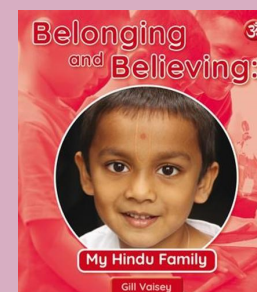
**English**—We will be writing a setting description.

**P.E**—We will be learning the skills around attacking and defending and gymnastics.

**PHSCE**— This term we will learn about the human lifecycle, growing up and families.

**R.E**—We will begin to understand how a Sikh family celebrates their faith.

Key words this term: **Victorian, Queen Victoria, pollution, factory, music, rhythm, plants, light, shade, sun, warm, cool, water, grow, healthy, temperature, seed, bulb, root, petal, stem.**



Trips and Visitors:

A visit from a member of the Sikh community.

## PlayStation

Does your child have a PlayStation? If so, have you set up appropriate parental controls? Some examples of the parental controls available are:

- Set age restrictions
- Set daily limits,
- Control chat and messaging
- Set spend limits

### How can I block/report other players?

If your child is playing with other players, then please ensure they know how to report/block other players and to tell a trusted adult if they do come across anything upsetting or that they are unsure of. This link details how to do this based on the device they have:

<https://www.playstation.com/en-gb/support/account/block-players-psn/>

### What games are suitable for my child?

PlayStation have included a list of games along with their age rating to help you find a game that may be appropriate for your child to play:

<https://www.playstation.com/en-gb/editorial/great-ps4-games-for-kidsand-families/>

*Whilst age ratings do allow you to see if a game may be appropriate, it is also important to review the game yourself and see if it includes additional features such as chat. This will allow you to make an informed decision as to whether it is suitable and if you need to apply further parental controls.*

### Further information

You can find out more about the controls available here: <https://www.playstation.com/en-gb/parental-controls/>

## Home Learning Expectations

- All homework will be set on Dojo. This will include weekly spellings and multiplication. The children will be tested on a Friday.
- Pupils will be supplied with a matched phonics book and a phonics sound chart to read and practice at home. The phonics books will be changed every three days, so please make sure your child brings their books to school everyday.
- Children are expected to read at home. Children should read as regularly as possible with a minimal expectation of 4 x per week.

## Key dates for the Summer Term

- Wb 15th April—Money Sense Week
- 15th April—World Art day
- 22nd April—Earth day
- 23rd April—Spanish Language day
- 23rd April—Shakespeare day
- May—National share a story month
- WB 6th May—Sun awareness week
- 15th May—international day of families

## PE Days and Uniform

### PE Days: Wednesday and Thursday

- House T-shirt (Red, Blue, Green, Yellow)
- Black leggings/ black shorts/ black tracksuit bottoms/ black skirt
- Plimsolls/ Trainers (Trainers are preferable)

