

## Respect. Co-operation. Responsibility. Aspiration. Resilience.

# Compass Primary Academy

# **Reading Newsletter**

Spring Term 2020

Welcome to Compass Primary Academy's reading newsletter for Spring Term 2020. In this, and subsequent issues, we will be sharing updates about what we are doing to promote reading across the school as well as highlight some of our favourite reads at the moment. A love of reading is the most important gift we can give our children; it builds empathy, strengthens vocabulary and is often a chance for our children to escape to another world. I hope this issue gives you some ideas of the wonderful books that are out there at the moment.

Mrs Andrews (Vice Principal—reading enthusiast!)

# Patron of Reading - Damian Harvey

We are delighted to welcome Damian Harvey as our Patron of Reading for Compass Primary Academy. Damien will be working with our school to raise the profile of reading for pleasure with children, parents and staff. Damian has written over 100 children's books and has visited thousands of schools and libraries in Great Britain and abroad to share his love of reading and writing. We look to welcoming him on Thursday 27th February where he will come in and share his love of writing. http://damianharvey.co.uk/

## <u>We are reading...</u>

Every day, our children get to hear a wonderful piece of literature linked to the topic that they are learning. This term, the teachers have chosen to read...

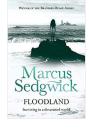












Various tales about including, 'We're Going on a Bear Hunt' by Michael Rosen in Preschool

The Sad Fox (created by the staff) and Lost and Found by Oliver Jeffers in Reception

The Great Fire Dogs by Megan Rix in year 1

Vile/Villainous Victorians by Terry Deary in year 2

The Explorer by Katherine Rundell in year 3

Kensuke's Kingdom by Michael Morpurgo in year 4

I Was There...Richard III by in year 5

Floodland by Marcus Sedgwick in year 6







Our library is open to parents hetmeen:

8.40am - 9.00am Mon - Fri and

3.10pm - 4.00pm Mon - Thurs



## Author of the Month...

### Lisa Thompson





Lisa Thompson is a children's novelist born in Essex, UK. Her debut novel, The Goldfish Boy, was bought as part of a two-book deal with Scholastic (UK). It was published in the UK in January 2017, where it was a Waterstones Children's Book of the Month and went on to become a bestseller. The US version was published by Scholastic Inc. in February 2017 and was given a starred review by Kirkus Reviews. The Goldfish Boy has been nominated for the Carnegie Medal, The Branford Boase Award and the Waterstones Children's Book Prize.

Lisa's second novel, The Light Jar, was published in the UK in 2018, her third, The Day I Was Erased, in 2019 and her fourth, The Boy Who Fooled the World, in 2020. She has also written a novella, Owen and the Soldier, and contributed a short story to Return to Wonderland, a collection inspired by Alice In Wonderland.

Before becoming a novelist, Lisa worked as a broadcast assistant for BBC Radio 2 and CPL Productions where she got to make tea for lots of famous people. She lives in Suffolk, UK with her family.

### Our expectations...

We want every child to not only leave us as a reader, but to have adopted a love of reading. Alongside that, being fluent and having good comprehension skills are key in our children's learning across all areas of the curriculum. Fluency in reading is achieved through regular practice. Therefore, it is important that the pupils read outside of school at least five times a week. Reading can include a range of types of texts and media – not just their reading book. This could be, for example, books at home, newspaper, recipes, instruction manuals, comics, magazines, reading on tablets and Kindles. Your child has a Learning Log for you to record and sign to say that they have read. This is how we check their weekly reading. The expectation is:

- To regularly share books for pleasure with adults at home (book talk) in preschool
- ◊ To read at least 3 times a week and record in Learning Logs in Reception
- $\diamond$  To read at least 5 times a week and record in Learning Logs in KS1 and KS2

## <u>Thank you...</u>

During Autumn 2, we asked our families for their best children's book recommendations. Children were asked to create their own book review and participate in family reading time. We also asked for families to send in pictures of themselves reading. We had a huge response, so thank you once again for your continued support and fantastic reviews. Keep reading!



#### Drop Everything and Read:

Thursday 5th March—Preschool Thursday 12th March—Years'1 and 2 Thursday 19th March—Years 3 and 4 Thursday 2nd April—Years 5 and 6



