



Respect. Co-operation. Responsibility. Aspiration. Resilience.

# Compass Primary Academy Sports Premium Impact Summary 2019/2020



Explore. Discover. Dream.

## What is the Sports Premium?

Over the past year the government has provided schools across the country with additional funding to support schools and PE, as part of an ongoing initiative to improve the health and wellbeing of children.

The Compass Primary Academy is funded with £19,520.00 for the 2019/2020 academic year. **Due to Covid 19, the government has allowed funding to be carried forward into the 2020/2021 academic year. We will not be carrying any forward.**

At Compass Primary, our high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. Our curriculum provides opportunities for pupils to become physically and mentally confident in a way that supports their health, fitness and mental wellbeing. Our curriculum offer ensures that pupils have the opportunities to compete in sport and other activities which allow them to build their character and help to embed values such as fairness, respect and sportsmanship. We also offer an extensive extra-curricular programme and a heavy involvement in localised school sport.

## Objectives of Physical Education at Compass Primary

- To meet all the requirements of the National Curriculum;
  - Develop competence to excel in a broad range of activities.
  - Pupils are to be physically active for a sustained period of time.
  - To engage in competitive situations within sport.
  - Pupils are encouraged to lead healthy and active lifestyles.
- To develop physical literacy and excel in a wide range of physical activities.
- To develop creative and expressive abilities through Gymnastics and Dance.
- To promote valuable life skills such as teamwork, cohesion and sportsmanship.
- To develop the personal and social development of pupils and their health and wellbeing.
- To understand how to select, link and apply skills, tactics and compositional ideas through practice situations and gameplay.
- To develop an understanding of how to observe, evaluate and analyse to improve their own and others work.
- To develop the ability to work independently and respond to others in an appropriate manner.
- To promote an understanding of safe practice and embed a sense of responsibility towards their own and others safety and well-being.

## How Should the School Spend The Sports Premium?

The government recommends that Sport Premium funding should be spent as follows:  
*Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.*

*This means that you should use the premium to:*

- *Develop or add to the PE and sport activities that your school already offers*
- *make improvements now that will benefit pupils joining the school in future years*

*For example, you can use your funding to:*



- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

### **Compass Primary Aims for the Sports Premium 2019/2020**

#### **1. The engagement of all pupils in regular physical activity**

- Tailor opportunities to attract pupils to participate in at least 30 minutes of physical activity.
- Introduction of new playground markings and equipment to increase physical activity at break and lunch times for all pupils.
- Increase pupil leadership to increase PA levels.

#### **2. The profile of sport being raised across the school**

- Embed Sports Captains through the school.
- Share and celebrate the success of pupils in teams and in PE.
- New sports strip to establish a team community.

#### **3. Increase confidence, knowledge and skills of all staff in teaching PE and Sport**

- Promote high quality teaching and learning to embed active lessons.
- PE Specialist to mentor staff to deliver and embed a high quality PE lesson.

#### **4. Broader experience of a range of sports and activities offered to all pupils**

- Offer a diverse and needs led extra-curricular programme.



- Offer intervention swimming to increase the amount of pupils who can meet the national curriculum swimming requirements.
- Increase the amount of pupils in KS1 and EYFS who can ride a bike or scooter.
- Increase the sports on offer through sports week.

#### **5. Increase participation in competitive sport**

- Increase the amount of competitive experiences for all pupils.
- Create an allotment for pupils to learn about the origins of food and grow their own.



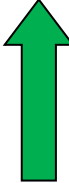


## 19/20 Review of impact key points:

The below information relates from Sep 2019 to March 2020. Due to Covid 19, a lot of plans and activities were paused or postponed. This has led to reduction in data on certain aspects. However, as a school we feel we have achieved a lot in a short amount of time.

- Doubled the amount of pupils leaving Y6 being able to swim 25m competently and confidently as well as increasing on the other two swimming national curriculum indicators.
- All classes had 2 hours of PE per week, either taught by the PE Specialist or their class teachers.
- PE Assessment data shows a reduction in pupils achieving greater depth, with data varying for year groups. Year groups identified for lower outcomes are Y1, Y2 and Y4. This may be attributed to Y1 having no PE lessons from PE specialist when in reception, reducing fundamental knowledge. Y4 were only assessed in Gymnastics and Dance and therefore results cannot be accurate for overall physical ability. Year 2 have not progressed at the expected level and are a concern for the next academic year. The data may not be an accurate comparison, due to different assessment structures being used to assess.
- School participated in the Active Lives Survey and received a report regarding pupil's activity outside of school.
- Achieved the Silver Healthy Eating Rating for the School.
- Represented Kettering at a County Final in Gymnastics and placed 10<sup>th</sup> out of 200 schools.
- Have increased rankings in many competitions, previously held to COVID and have entered 16 competitions in just three half terms.
- Recognised for our work towards promoting PE and PA over lockdown by Kettering School Partnership.
- Received a special award from KSSP for entering the Virtual School Games consistently and placing 1<sup>st</sup> in 7/9 weeks it was held. We finished 2<sup>nd</sup> in the overall competition in Kettering.
- Class teachers have increased confidence when delivering PE based on conversations had with PE Specialist.
- Increase in class teachers offering Sporting clubs – Gymnastics, Irish Dancing and Football.
- All pupils participated in an Intra-school Competition.
- Pupils have attended trips and competitions that they have not previously been to eg: Watching Northampton Saints play at Franklin Gardens and performing at The Royal Derngate in Northampton for Junior Strictly.
- Created 18 allotment beds, one for each class as well as a parent space.

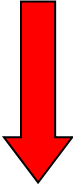
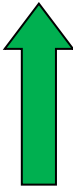


Impact Review 2019/2020

Outcome Indicator	School focus	Provision	Who it impacts	Outcome	Entry Level Data	Exit Level Data	Impact Review	Provision costs
1	Have tailored opportunities to attract pupils to participate in at least 30 minutes of physical activity a day.	<p>Increased opportunities to attend extra-curricular activities for pupils who are less active,</p> <p>Increased opportunities for pupils to access Physical Activity every day.</p>	Reception – Year 6	<p>Sensory circuits offered to pupils on the SEND register, to develop their fine and gross motor skills. This was ran by two teaching assistants.</p> <p>Girls Active and Energy club were due to be launched Summer term 2020. <b>Due to Covid restrictions, this did not launch. Resources are ready to go for the 20/21 academic year.</b></p> <p>All classes took part in at least 3 x Daily Miles a week and regular GoNoodle. The Active class certificate was awarded every half term.</p>	<p>15 pupils attending regularly through the academic year of 19/20.</p> <p>6 Girls attended Girls Active Club during 19/20 Academic Year.</p> <p>This certificate was not awarded in 18/19 Academic Year.</p>	<p>Approx. 20 pupils attending sensory circuits from various year groups regularly over the academic year 20/21</p> <p>No data</p> <p>6 Classes were awarded the certificate over the first three half terms.</p>	<p style="text-align: center;"></p> <p style="text-align: center;"></p> <p style="text-align: center;"></p>	£0



Impact Review 2019/2020

1	Increasing pupil leadership through KS2 to promote active break times.	<p>Buy Primary Leaders License from Sports Leaders UK to further develop Play Leaders and increase leadership through academy.</p> <p>Increase offer of personal challenge at lunch times led by Sports Captains</p>	<p>KS2</p> <p>All Pupils</p>	<p>Primary Leaders License was bought from Sports Leaders UK. Applications were sent out and a date for the training was booked.</p> <p>Due to Covid, the training had to be postponed.</p> <p>Sports Captains were trained to deliver personal challenge activities to pupils at lunch time. The aim was to improve their score on the challenge each week. Over 8 weeks, 4 challenges were completed and certificates awarded to pupils who improved the most.</p>	<p>Pupils were trained previously by PE Specialist with no recognised qualification. 1 cohort of 8 pupils.</p> <p>No previous data</p>	<p>8 applications were accepted, and prepared for training.</p> <p>30 pupils approx. engaged regularly with activities.</p>	<p></p> <p></p>	<p>h£99 x 2</p> <p>One payment made for year 20/21.</p>





Impact Review 2019/2020

Outcome Indicator	School focus	Provision	Who it impacts	Outcome	Entry Level Data	Exit Level Data	Impact Review	Provision costs
1	Introduction of new playground markings and equipment to promote active break and lunch times	<p>New equipment to be ordered for both KS2 and KS1 playground for pupils to use at lunch times.</p> <p>New playground markings to be placed on EYFS playground.</p>	EYFS and KS1 and KS2	<p>Pupils voice was determined through ambassadors regarding playground equipment and the structure of the playground.</p> <p>Equipment ordered to promote activity at break and lunch times:</p> <p>Basketball hoop Cones to divide playground up to provide safe environment for sports Playground pack</p> <p>Playground markings were also placed on EYFS playground to promote structured activity.</p>	NA	NA – Due to Covid the impact of equipment is yet to be determined.		<p>£800</p> <p>£200</p>






Impact Review 2019/2020

Outcome Indicator	School focus	Provision	Who it impacts	Outcome	Entry Level Data	Exit Level Data	Impact Review	Provision costs
2	Increase the profile of school sport and physical activity across the academy	<p>Promotion of clubs in and outside of school to develop a pathway and a school club link.</p> <p>Celebration of success both on social media and within school.</p> <p>Purchase new noticeboards for the school hall to promote PE.</p> <p>Buy a new sports strip to establish a team community.</p>	All pupils	<p>Clubs are promoted through leaflets and flyers. Kettering Hockey club also came to our Christmas Fair to promote their club.</p> <p>Success of sporting achievements have been shared in assemblies and on social media including representing Kettering in the County Finals.</p> <p>5 new noticeboards have been ordered for the hall to show:                      1. Assessment                      2. School Sport                      3. School Games                      4. What's on                      5. Mental health board</p> <p>New multi wear sports strip worn to sporting fixtures for both KS1 and KS2</p>	<p>NA</p> <p>2 Strips previously.</p>	<p>NA</p> <p>Pupil voice has stated they enjoy seeing themselves being celebrated as do parents.</p> <p>Impact to be determined.</p> <p>Strip has been worn on 4 different occasions for KS1 and KS2.</p>	<p></p> <p></p>	<p>£60</p> <p>£169.04</p>



Impact Review 2019/2020

Outcome Indicator	School focus	Provision	Who it impacts	Outcome	Entry Level Data	Exit Level Data	Impact Review	Provision costs
3	Promote and embed active lessons in the curriculum and ensure high quality PE lessons	PE Specialist to ensure staff are prepared for their lessons and are aware of ways to increase activity within the classroom.	Staff	<p>PE specialist planned and resourced entire PE curriculum.</p> <p>PE Specialist delivered CPD to staff during both staff meetings and on an individual basis through jump ins and feedback meetings.</p> <p>Staff audit was completed at the beginning of term and referred to throughout.</p> <p>PE Specialist has begun implementing new assessment structure to be used throughout.</p> <p>PE Specialist and teachers have run initiatives such as Daily Mile and Fitness activities for class to participate in daily.</p> <p>All staff now teach 2 hours of PE a week.</p>	<p>Based on staff feedback confidence was low in certain areas of teaching PE.</p> <p>Only one hour of PE had been taught.</p>	<p>Staff confidence and knowledge has increased, visible through both observations and conversations.</p> <p>PE Specialist has lead, assisted and observed PE lessons on the instruction of teachers themselves.</p> <p>Staff who are confident in certain areas have been assisting staff</p>		£12,277




Impact Review 2019/2020

						who are less so.  Y3 Teacher Gymnastics specialist, has ran a gymnastics CPD session and also assisted in the planning.		
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Impact Review 2019/2020

Outcome Indicator	School focus	Provision	Who it impacts	Outcome	Entry Level Data	Exit Level Data	Impact Review	Provision costs
4	Offer a diverse and needs led curriculum and extra curriculum programme	<p>External agencies delivered specialist sports.</p> <p>Offer an extra-curricular programme that is suitable to all pupils.</p> <p>Broad range of clubs available:                      Badminton                      Tag Rugby                      Boys and Girls Football                      Basketball                      Fitness                      Running                      Cricket                      Netball                      Dance x 2                      Irish Dance                      Hockey                      Gymnastics</p>	All year groups	<p>KOGSF delivered a cricket programme to Y6 for free.</p> <p>Northamptonshire Cricket delivered sessions to Y4 through the chance to shine programme for free.</p> <p>Jason Strachan Fitness delivered a boxing programme to Years 4 and 6 (Year 6 funding out of PP)</p> <p>Premier Sport delivered Hockey Heroes to Y2 for free.</p> <p>Curriculum was broad and covered range of sports from all categories and followed a sequenced approach.</p>	<p>18/19 Academic Year Data:                      60% of whole school attended sporting club.</p> <p>70% SEND pupils attended club.</p> <p>80% PP pupils attended club.</p>	<p>19/20 Academic Year Data:                      50% of whole school attended sporting club.</p> <p>57% of KS2                      30% of KS1                      57% SEND                      55% PP</p> <p>On Target to increase from previous years data however clubs had to stop in February due to Covid 19. Therefore impact can neither be reduced nor improved.</p>		£660



Impact Review 2019/2020

Outcome Indicator	School focus	Provision	Who it impacts	Outcome	Entry Level Data	Exit Level Data	Impact Review	Provision costs
4	To increase the amount of Year 6 pupils meeting the national curriculum requirements of swimming.	Intervention swimming for year 6.	Year 6	Based on previous data, Year 6 pupils were identified on their swimming ability. Those unable to swim 25m and do so confidently, were split into three groups who attended 40 minute swimming lessons at Montsaye Community Pool	<p>43 pupils attended swimming intervention sessions. All unable to swim 25m confidently.</p> <p>12 pupils did not attend swimming lessons due to levels of attainment being high enough.</p>	<p>Of the cohort of 65 pupils:</p> <p>57% pupils left confidently swim 25m.</p> <p>39% can use a range of strokes.</p> <p>63% can perform self-rescue.</p> <p>All 3 areas have been increased from 18/19 year.</p> <p>25m Confidently: 25%</p> <p>Safe rescue: 48%</p> <p>Range of strokes: 25%</p>		£880



Impact Review 2019/2020

4	To increase the amount of pupils in KS1 who can ride a bike or a scooter.	A KS1 scooter club after scoot fit sessions for KS1.  Bike interventions for Reception and Y1	KS1	Scootfit delivered 1 hour sessions to all pupils in KS1 and reception to explore safely riding a scooter.  Scooter club was launched after Christmas to encourage pupils to ride a scooter safely. With scooters and helmets being bought.	NA	Pupils confidence on a scooter was visibly improved after the session. Also offered CPD to staff.  24 pupils signed up for scooter club. Split into three groups. Unfortunately due to Covid 19 this had to stop.	TBD	£800
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Impact Review 2019/2020

Outcome Indicator	School focus	Provision	Who it impacts	Outcome	Entry Level Data	Exit Level Data	Impact Review	Provision costs
4	To utilise sports week as a tool to expose pupils to new sports.	Use external coaches and secondary school facilities to provide pupils with new experiences. Plan was pupils to attend clip and climb.	All years	<p>Due to COVID 19 sports week was unable to occur in the capacity it usually would.</p> <p>All pupils in school participated in sports week with a new sport and a sports project each day. Pupils at home had a sports week newsletter with similar activities on. Sports day occurred at the end of sports week.</p> <p>Due to not being able to attend anywhere/have any coaches in. The funding was used to buy new equipment of different sports, that can be used both next in year in the curriculum and during sports week.</p> <ul style="list-style-type: none"> <li>- Tri Golf set</li> <li>- Badminton set</li> <li>- Table tennis bats and free standing nets</li> </ul>	NA	NA	TBD	£1000



# Impact Review 2019/2020

Outcome Indicator	School focus	Provision	Who it impacts	Outcome	Entry Level Data	Exit Level Data	Impact Review	Provision costs
5	To increase the amount of competitive opportunities for all pupils.	<p>Access both the KSSP and the Inclusive programme through Northamptonshire and Kettering Sport Partnerships.</p> <p>Provide a school games day.</p>	All pupils.	<p>Intra House competitions every half term.</p> <p>At home and in school sports day.</p>	<p>18/19 Academic Year Data: 22 School Games Competitions accessed.</p> <p>No County Finals Accessed.</p>	<p>19/20 Academic Year Data 16 School Games Competitions accessed.</p> <p>1 County Final reached.</p> <p>Due to Covid, the competition calendar had to be halted. We were on track to enter more competitions and provide more opportunities for pupils.</p>		£500





Impact Review 2019/2020

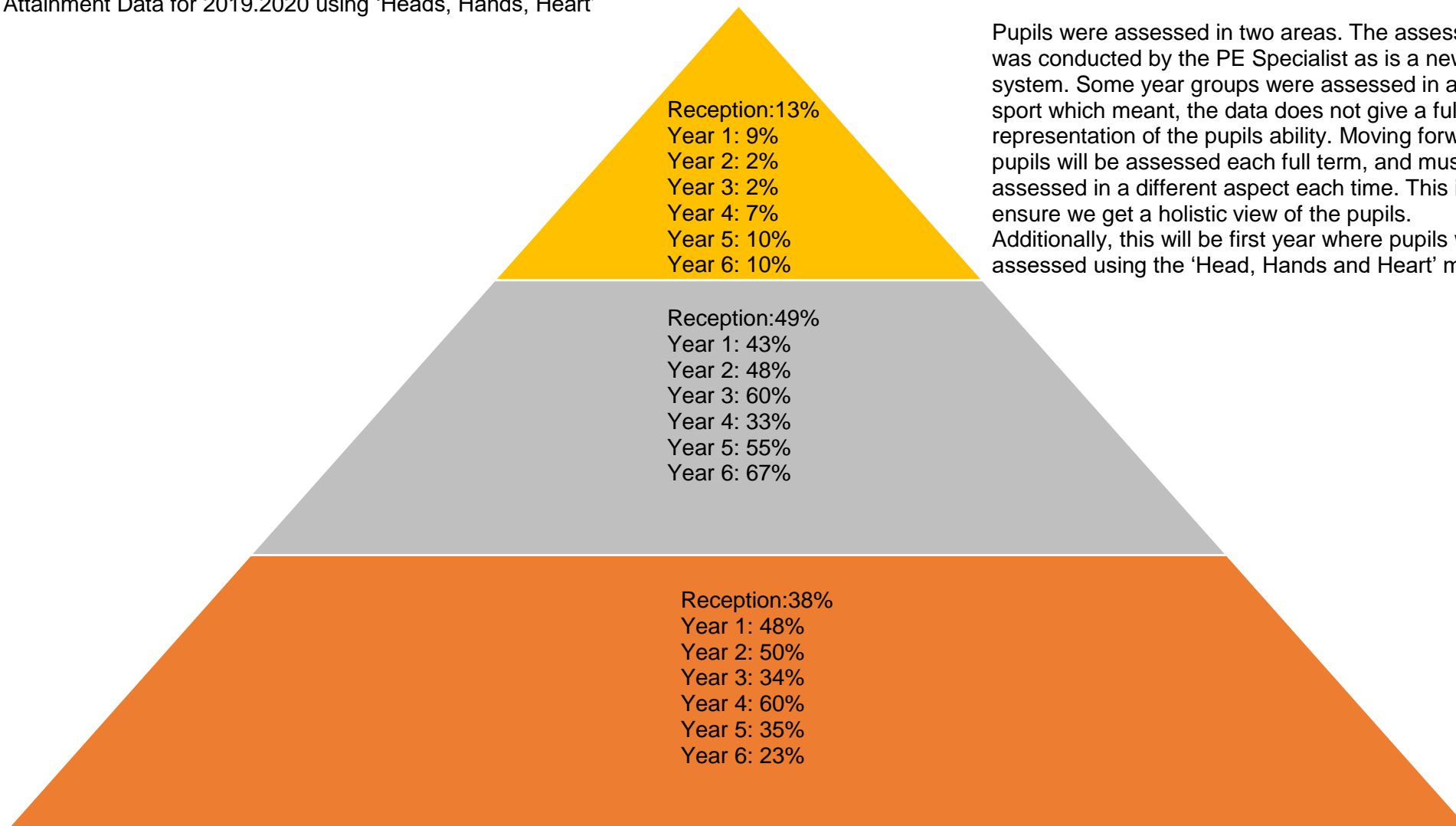
<p>5 (Originally indicator 5, however indicator 4 for allotment)</p>	<p>To create an allotment  (Funding used that was intended for transport)</p>	<p>An allotment is planned to enhance the pupils knowledge of where their food comes from and the importance of a healthy diet.</p>	<p>All pupils, parents and community.</p>	<p>18 allotment spaces, 16 (one for each class); 1 parent allotment and 1 gardening club allotment.  Pupils will be able to grow their own produce within their class. Links to whole curriculum.</p>	<p>NA</p>	<p>The impact of this is to be determined as is due to open after October Half term. However the expected impact is significant on healthy eating, mental health and community links.</p>		<p>£1800</p>
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Key Indicators

- 1 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2 - The profile of PE and sport being raised across the school as a tool for whole school improvement
- 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4 - Broader experience of a range of sports and activities offered to all pupils
- 5 - Increased participation in competitive sport



Attainment Data for 2019.2020 using 'Heads, Hands, Heart'



Pupils were assessed in two areas. The assessment was conducted by the PE Specialist as is a new system. Some year groups were assessed in a similar sport which meant, the data does not give a full representation of the pupils ability. Moving forward, pupils will be assessed each full term, and must be assessed in a different aspect each time. This is to ensure we get a holistic view of the pupils. Additionally, this will be first year where pupils will be assessed using the 'Head, Hands and Heart' model.

