

<b>Title</b>	<b>PUPIL PREMIUM POLICY</b>
<b>Associated Policies</b>	<ul style="list-style-type: none"> <li>• Equalities Policy</li> <li>• SEN Policy</li> </ul>

REVIEWED: February 2015

NEXT REVIEW: February 2017

## 1. Policy Statement

- 1.1 As a Multi Academy Trust our individual Academies are in receipt of Pupil Premium funding, we are accountable to our parents and school communities for how we are using this additional resource to narrow the achievement gaps of our pupils. New measures have been included in the performance tables published annually on a national level. They capture the achievement of disadvantaged pupils covered by the Pupil Premium.
- 1.2 The School Information (England) (Amendment) Regulations 2012, Schedule 4 there is specified information which has to be published on an individual school’s website.
- 1.3 Section 9 of this regulation requires schools to publish ‘The amount of the school’s allocation from the Pupil Premium grant in respect of the current academic year; details of how it is intended that the allocation will be spent; details of how the previous academic year’s allocation was spent, and the effect of this expenditure on the educational attainment of those pupils at the school in respect of whom grant funding was allocated’.
- 1.4 In meeting this requirement we will observe our continuing responsibilities under the Data Protection Act 1998, so that individuals or groups of individuals, including children funded through the Service Premium cannot be identified.

## 2. Who does this policy apply to?

- 2.1 The purpose of this policy is to outline how we will ensure that the Pupil Premium allocated to our schools has an impact on narrowing the attainment gaps which currently exist between our disadvantaged pupils and their peers.

## 3. Who is responsible for carrying out this policy?

- 3.1 It will be the responsibility of the Principals to include the following information in the termly monitoring and evaluation report for Governors:
  - the progress made towards narrowing the gap, by year group, for disadvantaged pupils
  - an outline of the provision that has been made since the last annual report
  - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

## 4. What are the principles behind this policy?

- 4.1 The Pupil Premium will be used to provide additional educational support to raise the standard of achievement for these pupils.
- 4.2 The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- 4.3 As far as possible the school will use the additional funding to address any underlying inequalities between children eligible for the Pupil Premium Grant and others.
- 4.4 . The school will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

- 4.5 The schools work closely with all parents and there is a particular focus on the progress of PP students to ensure the gap to non PP is closing.

### 5. Procedures

- 5.1 The individual Principals in consultation with the local governors, staff and parents, will decide how the Pupil Premium is spent for the benefit of entitled pupils
- 5.2 The individual academies will assess what additional provision should be made for the individual pupils.
- 5.3 The academies will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Principal will report to the governing body and parents on how effective the intervention has been in achieving its aims.
- 5.4 We will publish online information annually about how we have used the Premium, via our individual academy websites.
- 5.5 We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Premium.
- 5.6 We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.
- 5.7 We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.

### 6. Code of Conduct

- 6.1 In all of our schools we will;
- Ensure that Pupil Premium funding allocated to our school is used solely for its intended purpose.
  - Use the latest evidence based research<sup>1</sup> on proven strategies which work to narrow the attainment gaps and adapt these as necessary to meet the needs of our pupils.
  - Be transparent in our reporting of how we have used the Pupil Premium, so that our parents, interested stakeholders and Ofsted are fully aware of how this additional resource has been used to make a difference.
  - Encourage take up of Pupil Premium by working proactively with our parents and carers in a sensitive and supportive manner and to remove any potential barriers or stigma attached to claiming Pupil Premium. In doing so, we also recognise the vital role that parents and carers play in the lives of their children.
  - Be mindful of the fact that eligibility and take up of Pupil Premium does not equate with pupils being considered to be of 'low ability' because of their social circumstances.

### 7. Policy Review

- 7.1 We will be monitoring and evaluating the achievement of our Pupil Premium students as a distinct cohort through the use of attainment data, attendance data and behaviour data. An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support