

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19420
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19330
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19330

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	27%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	27%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	56%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated:£19330		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £2160 11%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure all pupils have the opportunities to participate in regular physical activity daily.	<ul style="list-style-type: none"> PE Specialist to run a broad range of clubs and keep them free to increase participation at lunch times and afterschool. Employ Super Star Sport Midlands to support with lunchtime clubs with no sign up / cost to families. Aim is to improve behaviour at lunchtimes through structured sporting opportunities. PE Specialist to ensure Daily Mile is continuing after break times and one Monster Mile being completed once a week. 	See indicator 3 £1960 See indicator 3	<ul style="list-style-type: none"> See indicator 4 for impact On average across the terms 90+ children have attended the sessions from Super Star Sport Midlands. Midday supervisors have stated how it has supported them with behaviour at lunch times due to less pupils on the playground. Daily mile occurs before or after lunchtimes for most year groups. Monster Mile occurs once a week on a Friday for most year groups. 	<ul style="list-style-type: none"> Use pupil voice from this year to create a lunchtime offer of extra-curricular. Superstar Sport to return for the first half term of 22/23 and MD to support to increase confidence of delivering sporting session. PE Specialist to create a league of tracking miles to ensure classes are doing it. 	

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	<ul style="list-style-type: none"> Increase capacity of clubs through employing Kits Academy to run four clubs a week over the first full term. PE Specialist to train midday assistants up to ensure confident to run structured football sessions to improve behaviour on the playground. PE specialist to run non-sign up lunch time clubs for children to participate in as and when they wish. 	<p>£200</p> <p>See indicator 3</p> <p>See indicator 3</p>	<ul style="list-style-type: none"> Pupils participated in Sportshall Athletics and Tag Rugby clubs in preparation for competitions. Take up was low. Club was stopped after 1st term. Midday Assistants trained to lead football sessions to different year groups. Behaviour has improved at lunchtimes due to opportunities available. On average over 40+ pupils from the targeted year groups attended either cricket, archery or football. 	<ul style="list-style-type: none"> Midday assistants to be audited and training to be delivered from PE Specialist Non-sign up clubs to continue into 22/23 based on pupil voice
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: £670 3%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase pupils knowledge of different sports and how to stay healthy	<ul style="list-style-type: none"> Host a school games day for all key stages including Pre-School, EYFS, KS1 and KS2. 	£170	<ul style="list-style-type: none"> All pupils participated in a competitive situation suited to their age group. 	<ul style="list-style-type: none"> School Games day to be more intrinsically motivated in KS2.
To embed a pupil leadership system that promotes PESSPA	<ul style="list-style-type: none"> Host fundraising opportunities linked to keeping healthy. 	See indicator 3	<ul style="list-style-type: none"> PE Specialist organised Reindeer run (£400approx. raised) and Race for life 	<ul style="list-style-type: none"> Continue to lead fundraising activities

	<ul style="list-style-type: none"> • Host Sports week linked to the Commonwealth Games that can be accessed by all. • Trips to watch the Women's Euros and Lords Cricket Ground • Celebration assemblies to showcase sporting talent and assemblies to focus on staying healthy • Sports Captains to lead assemblies and house competitions to their peers 	<p>See indicator 4</p> <p>£500 for transport to Lords</p> <p>See indicator 3</p> <p>See indicator 3</p>	<p>(900approx. raised)</p> <ul style="list-style-type: none"> • Pupils learnt about a different country in the commonwealth and tried a different sport each day. The week finished with a showcase of their work. Awareness of Commonwealth Games was increased. • Children selected based on attending cricket club/girls football club as a reward and to increase future attendance. • Pupils wanting to share their sporting achievements outside of school has increased as the year has gone on. • Sports captains led house competitions across 3 half terms. Positive staff and pupil feedback. 	<ul style="list-style-type: none"> • Continue to develop knowledge of different sports and attach them to a theory element within sport. • Continue to run trips that inspire the children • Create a display to share all of the achievements • Continue to lead competitions and assemblies
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£13,330 69%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To support staff with the deliverance of PE and Sport across the school.</p> <p>To arrange for specific CPD to be delivered to staff through qualified coaches through curriculum lessons.</p>	<p>PE specialist to:</p> <ul style="list-style-type: none"> • Plan and organise curriculum through LTP and MTP. • Assist with structuring and planning specific lessons. • Lead CPD through team teaching, jump ins and staff meetings. • Lead and analyse all PE assessment and share with all staff. • Lead and plan extra-curricular offer. • Organise external CPD. • Monitor whole school physical activity levels. • Train Midday Assistants • Complete staff audit and identify needs for CPD 	<p>£13320</p>	<ul style="list-style-type: none"> • Organisation of curriculum is broader and confidence in delivery is higher based on staff questionnaires • PE assessment shows increased amount of pupils are at expected and pupils on watch lists are catered for in lessons • Cricket and Tennis CPD has been delivered for free due to initiatives • Staff have supported with extra-curricular offer due to feeling more confident in delivery • Midday assistants are confident in delivering certain areas of sports 	<ul style="list-style-type: none"> • Continue with tailored support • Access to external agencies for support • Continue using assessment structure and develop based on staff voice
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: £4248.50 22%

Intent	Implementation	Impact	Impact	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>To enable all pupils leaving Year 6 with the ability to self-rescue and swim competently and confidently 25m.</p>	<ul style="list-style-type: none"> As an additional to curriculum swimming intervention swimming will be held for 5 half terms. All pupils in Year 4,5,6 will attend curriculum swimming. Any pupils identified as not confident will attend an intervention block of lessons. Priority Is Year 6 pupils, however if space allows Year 5 pupils will also be taken. 	<p>£2,494</p>	<ul style="list-style-type: none"> 54/60 pupils identified as non- swimmers in Year 6 in September 2021 As of May 2022 <ul style="list-style-type: none"> - 16 can swim 25m - 16 can swim the width of the pool (10m) without a float - 12 can swim a width with minimal float - 15 are still non swimmers 	<ul style="list-style-type: none"> Three year plan in place. Years 4,5,6 all attending curriculum swimming 2022/2023. Aim is to gradually reduce numbers of non-swimmers each year through curriculum swimming with intervention swimming available. Year 6 will be priority to attend intervention swimming.
<p>To enable pupils to try new activities through Sports Week</p>	<ul style="list-style-type: none"> Sports Week to be celebrated from 19th – 25th June. All pupils to be off timetable and complete projects relating to sports as well as participating in a new sport each day. SSG services to provide inflatable for all pupils from Reception to Year 6 to provide an activity hour. 	<p>£825</p>	<ul style="list-style-type: none"> See impact from indicator 2 	
<p>To enable pupils to try new activities through extra-curricular and the curriculum.</p>	<ul style="list-style-type: none"> Audit pupil and staff voice Decision on new equipment to be made. Broad extra-curricular offer 	<p>£360 – new speakers £569.50 – new archery set</p>	<ul style="list-style-type: none"> Speakers have been used for sporting events and at lunchtimes to promote lunchtime discos Archery set has been used for clubs, lesson activities and trust competitions. 61% of Y1-Y6 pupils have attended a sporting club over 	<ul style="list-style-type: none"> Audit what new equipment the pupils and staff would like. Target those individuals who do not attend a club

			the duration of the year.	<ul style="list-style-type: none">• Target Y1 fundamentals
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£410 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow pupils opportunities to participate in as many competitions as possible both Intra and Inter.	<ul style="list-style-type: none"> Participate in the Kettering Partnership Competition Structure. Have regular intra-house competitions to give ALL pupils an opportunity to attend a competitive situation. Launch the BWT competition calendar. Transport to and from competitions to allow pupils to attend 	<p>£330</p> <p>£80</p>	<ul style="list-style-type: none"> Attended 23 competitions throughout the year. Placed 2nd in 2 competitions. Asked to attend county finals for Goalball. Intra house competitions led by Sports Captains regularly in a sport that year group had been looking at in lessons Year 5 Trust Olympics launched 	<ul style="list-style-type: none"> Continue accessing KSSP competition structure and arrange friendlies with local schools Sports captains to continue leading house competitions Create more opportunities to have trust competitions

Total Spend £20,818

Signed off 25th July 2022
 Hannah Layram – PE Specialist
 Jo Fallowell - Principal