

**Brooke Weston Trust Overview of Themes**  
To be taught in blocks, with suggested links to other curriculum subjects

STEM Focus	History Focus	Geography Focus
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	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	<p><b>Hist Theme: My Family and Celebrations</b> Science :<b>Materials</b>, Earth, Space Light and sound Geography: Locational and place knowledge Environmental change/climate (seasons and weather) Music and performance: (drama, dance, storytelling) RE: Christianity-Harvest, Christmas People, culture and communities (celebrations throughout the year) Art: Drawing, Painting Printing D&amp;T Lego and blocks PHSE: In my world Celebrating difference History: Chronological understanding and knowledge Continuity and change Significance</p>	<p><b>Hist Theme: Living Memory and Families</b> D&amp;T: Food – preparing fruit and vegetables (50B4Y7) Geog: Locational and place knowledge Art: Drawing, Spirals Science: <b>Humans, Plants</b>. RE: People and the World Around Us, Celebrations, Christmas, Diwali, Hanukah (50B4Y7)</p>	<p><b>STEM Theme: Significant People and Events</b> D&amp;T: Mechanisms - wheels and Axels Geog: UK and wider world (revisit continents, oceans) Hist: Significant people and events Science: <b>Materials</b>, Forces, Light and Sound Art: Drawing, Explore and Draw RE: Similarities between harvest, Thanksgiving and Eid-ul Adha; Advent: Why are presents given at Christmas time?</p>	<p><b>Hist Theme: Stone Age - Ancient Egypt</b> Geog: Rivers/deserts/ agriculture/trade Science: <b>Rocks (materials)</b>, Earth and Space D&amp;T: Textiles – 2D shape to 3D product Art: Drawing, Drawing with Charcoal RE: Hinduism, Christmas around the world</p>	<p><b>Hist Theme: Vikings</b> through to Anglo Saxons (Invasion, Civilisation, Empire) Geog: Map skills, trade D&amp;T: Structures – shell structures Science: <b>Materials States of Matter</b> Art: Drawing, Story- telling through Drawing. RE: Christian Denominations, Sikhism</p>	<p><b>Oceans</b> <b>Geog Theme:</b> Coasts and the environmental impact on sea-levels/plastics in oceans Geog: time zones Hist: Colonisation/slave trade. D&amp;T: Food – celebrating culture and seasonality-focus seasonality Science: <b>Living Things and Their Habitats, Life cycles</b>, Art: Drawing, Typography and Maps RE: Journeys-Pilgrimage, Christmas today.</p>	<p><b>Hist Theme: World War II</b> D&amp;T: Food – celebrating culture -focus yeast product Geog: migration, land use in WW11, European Capital cities Science: <b>Electricity, Light (knowledge)</b>, Art: Drawing, 2D Drawing to 3D Making RE: Introduction to Judaism?</p>
Spring	<p><b>Geog Theme: Journeys and Traditional Tales</b> Science: Forces Geography: Using and creating maps Human and physical geography Environmental change/climate (seasons and weather) Music and performance: (drama, dance, storytelling) RE: Christianity -Easter People, culture and communities (celebrations throughout the year) Art: Drawing Painting Sculpture D&amp;T: Paper/box construction PHSE: Dreams and goals, Healthy me History: Chronological understanding and knowledge Continuity and change.</p>	<p><b>Geog Theme: Local Study</b> Geog: Fieldwork, collecting and recording data. Environmental impact (litter, dog poo,) Hist: Local study D&amp;T: Mechanisms - sliders and levers Science: <b>Animals and Habitats</b>, Forces Art: Printmaking, Explore Watercolour RE: What makes a church special to Christians? What is life like for a Muslim family?</p>	<p><b>Geog Theme: Study of a Non-European Country, Africa</b> Geog: Compare the human and physical features. Locational and place knowledge. Maps. Hist: Explore some of the history of the non-European country D&amp;T: Food – preparing fruit and vegetables Science: <b>Living Things and their Habitats, Animals including Humans</b> Art: Collage-Flora and Fauna, Expressive Painting RE: What do Islamic stories tell us, who is prophet Muhammad? Who is Jesus and what is the meaning of Easter.</p>	<p><b>STEM Theme: Engineers and Designers</b> D&amp;T: Levers and linkages (bridges, cable cars etc.) Geog: Mountains/rivers/ routes and journeys History: Time line of transport/Significant people Science: <b>Magnets and Forces</b>, Light Art: Cloth, thread and paint. animated drawing. RE: Religious buildings and prayer-do you have to be in a religious building to pray? How is Easter celebrated in the school community?</p>	<p><b>STEM Theme: Electricity</b> D&amp;T: Electrical systems – circuits and switches(science); simple control. Pneumatics Geog: North and South America comparison Hist: Inventions usurped by I-phone, track back to inventors Science: <b>Electricity, Sound</b> Art: Still life, Explore pattern RE: Easter, festival of new life or sacrifice?</p>	<p><b>Hist Theme:</b> Impact of The Industrial Revolution. -our changing town. Geog: Settlements, A town? What do local residents wish for the future of their town local study -What is the future of you? D&amp;T: Structures - frame structures Science: <b>Materials</b>, Art: Making Monotypes, vanishing points-City Landscapes RE: Holy week, events leading to the crucifixion though classical works of art.</p>	<p><b>Geog Theme: Natural Disasters/ Global Issues</b> Hist: Have we always had natural disasters, Mt Vesuvius Science: <b>Evolution and Inheritance, Living Things and their Habitats</b>, Art: Exploring Identity, Activism DT Complex switches weaved with Monitoring and Control RE: Whose World Is It? How was it created (different religion creation stories)?  NB (Ancient Greece to be taught through our classics/Latin lessons.</p>
Summer	<p><b>STEM Theme: Plants and Animals</b> Science: <b>Plants and animals</b> Geography: Environmental change/climate (seasons and weather, caring for living things) Music and performance: (drama, dance, storytelling) RE: People, culture and communities (celebrations throughout the year) Art: Drawing Painting Textiles D&amp;T: Design, Make, evaluate Woodwork (model) PHSE: Relationships, Changing me History: Chronological understanding and knowledge Continuity and change</p>	<p><b>STEM Theme: Materials</b> D&amp;T: Structures - freestanding structures Geog: Seasons/human and physical Hist: Significant person (Queen Elizabeth II) (monarchy). Great Fire of London Science: Earth and Space (<b>Seasonal Change</b>), <b>Materials</b>, Light and Sound, electricity. Art: Birds, art week-clay RE: What can we learn from stories from Bible and Qur'an? (Link to the story of the flood).</p>	<p><b>Hist Theme: Victorian Children</b> Geog: Victorian present day pollution and land use and tourism Science: <b>Plants</b>, Electricity D&amp;T: Textiles – templates and joining Art: Music and Art. Art week -print RE: What times are special to Muslims? Ramadan, Eid-Ul-Fitr. Similarities and differences between a church and mosque;</p>	<p><b>Geog Theme:</b> Change in settlements, agriculture, farming and land use through history Hist: Romans settlements and agriculture in Britain D&amp;T: Food - healthy and varied diet Science: <b>Plants, Animals including Humans</b> Art: Sculpture, Telling Stories through Drawing and Painting, Working with Shape and Colour - collage. RE: Similarities between sacred texts, Christian, Hindu, Islam</p>	<p><b>Geog Theme:</b> Civilisation in Rainforests, deforestation, water cycle, climate zones Geog: Biomes, time zones Hist: Maya D&amp;T: healthy and varied diet Science: <b>Animals Including Humans , Living Things and their Habitats</b>, Forces Art: Festival feasts- Modroc, photography RE: Good/Bad Person. How different religions welcome a new baby.</p>	<p><b>STEM Theme: Space Race</b> D&amp;T: Electrical systems – monitoring and control (Electricity science) Cams Hist: The Space Race Geog: Fieldwork-using field sampling techniques, ait pollution, soil samples, water quality. Science: <b>Forces, Earth and Space, Animals including Humans</b> <b>Reproduction</b>, Light Art: Fashion design 2D, 3D, Clay RE: Introduction to Buddhism.</p>	<p><b>STEM Theme: Mechanics</b> D&amp;T: Mechanical systems – pulleys or gears D&amp;T: Textiles – combining fabric shapes Hist: Pre and post 1066 unit, migration. Geog: Study migration through time, why do people migrate, what are the benefits? Science: <b>Animals including Humans</b> Earth and Space, Forces (link to STEM project), Revisit Art: Shadow puppets, Brave colour RE: What happens when we die? Beliefs of different religions. What does it mean to be a person of faith today?</p>

Geog (threaded throughout the year): weather, mapwork and seasons throughout the year and bring together in Summer