

	EYFS	Y1	Y2	Y3	Y4		Y5	Y6
Autumn	Introduction to all faiths	All faiths in our class	All faiths celebrating harvest	Judaism (belief)	World view – faith and belief		All faiths – pilgrimage/journeys	World view – justice and freedom
	Christianity	All faiths - celebrations in autumn and winter	Christianity	Christianity - Christmas around the world	All faiths - rules		Christianity	Humanism (belief)
Spring	Christianity	Judaism (family)	Islam (belief)	Christianity	Special books	Bible and Quran	Hinduism (belief)	Buddhism (belief)
		Christianity	Sikhism (family)	All faiths – symbol of light	Christianity		Christianity - denominations	All faiths – eternity (what happens when we die?)
Summer	Christianity	All faiths – special places	Hinduism (family)	Sikhism (belief)	Buddhism (introduction)		Sikh – belief and why?	Alternative world views
	Islam (family)		All faiths in our community	World view	Islam – belief and the why?		World view - creation	

RE Curriculum – Long Term Overview

Rec	Y1	Y2	End points	
			AT1 - Learning about religion and belief	AT2 - Learning from religion and belief
Bible, church, cross, Christmas, Easter, Harvest, Nativity, Jesus, God, manger, angel, Mary, Joseph, grow, seed special, same, different, respect, unique	Diwali Christmas Christians Synagogue: Ark, Kippah, Tallit, Torah Scrolls, Yad, Shabbat: Kosher Two Candles, Challah, Wine, Speical days: Yom Kippur, Rosh Hashanah Jewish Life: Dreidel, One God (YHVH), Purim, Shofar. Moses	Harvest, Sukkot, Diwali, giving Christmas, nativity, Jesus, Frankincense, Myrrh, Gold, Census, Donkey, Angels, Shepherds Allah, Islam, Mosque, Muslim, Prophet, Quran, daily prayers, Eid Ramadan, Muhammad (pbuh) Acceptance, Equality, Family life, Five K's Forgiveness, Gurdwara, Kaur, Meditation, Nishan Sahib, One Creator (Ek Oankar), Respect, Sharing, Sikh, Sikhism (Sikhi), Singh, Ten Gurus, Truth, Turban. Aum or Om, Brahman, Diwali, Ganesh, Gods and goddesses, Hindu, Hinduism, Mandir, Offering, Pray, Rama, Shiva, Shrine, Sita, Vishnu, Worship	Name the different beliefs and practices of Christianity and at least one other religion and begin to look for similarities between religions.	Talk about and find meanings behind different beliefs and practices.
Understand that places are special to members to their community .	There are lots of different people in our world and in our class. People have lots of different faiths and beliefs. Hats of Faith My Religion, Your Religion	Learn nativity story Crescent moon story Rama and Sita The Foxes Tail Learn about special books, the bible, the Quran	Retell some of the religious and moral stories from the bible and at least one other religious text or special books.	Suggest meanings of some religious and moral stories.
Recognise that people have different beliefs and celebrate special times in different ways (Eid, Chinese New Year, Diwali, Hanukkah)	People celebrate different festivals in Autumn and Winter Hannukah Diwali and Christmas	To know Harvest is celebrated in different ways by different faiths. Explore different faiths and views in the community	Begin to understand what it looks like to be a person of faith.	Ask and respond to questions about what individuals and faith communities do.
Children know that Christmas, Easter and Harvest are special times to lots of people. Children know that the Bible is a special book to lots of people. Children know that some Christian symbols are special. Explore Eid, prayer mats, Mosque, special clothes worn by men and women. Introduce the book 'Hats of faith,	Learn about Christmas and Diwali Easter Advent Baptism Visit Church Intro to Jewish faith	How do people of muslim faith celebrate their faith? Begin to understand how a sikh family celebrates their faith How does Hindu family celebrate their faith?	Pupils begin to use key words and vocabulary related to Christianity and at least one other religion.	Express their own ideas, opinions and talk about their work creatively using a range of different medium.

Children to know God and Jesus were special people to lots of people					
Y3	Y4	Y5	Y6	AT1 - Learning about religion and belief	AT2 - Learning from religion and belief
Begin to understand what Jewish people believe. Who is Jesus, where does Christianity come from, what is role of Jesus?	Why is belief important to some people? Begin to understand Buddhism Understand what Muslims believe and why	Understand why people make special journeys Understand what Hindus believe and why Understand different denominations, not everyone of same faith worships in same way.	What is humanism and what does it mean? Buddhism, what do they believe?	Make connections between different beliefs and practices of all religions and worldviews studied.	Reflect and respectfully respond to the significance of meaning behind different beliefs and practices.
Why is light important to different faiths, explore through story. To begin to understand what Sikh's believe and how they celebrate their faith through stories.	How should we treat each other through stories e.g. Ten commandments, Humanism Golden rule Begin to understand the Easter story	Understand what Sikh's believe and why through Sikh stories. How was the world created, different views of creation through story	Eternity, what happens to us when we die? Explore through story.	Make links and compare stories, beliefs and practices from different religions and worldviews including similarities and differences.	Respond respectfully to a range of writings, stories, beliefs and practices. Provide justified reasons for similarities and differences.
Understand how Christmas is celebrated in different countries Sikhism, different ways to celebrate light To begin to discover why our world is important and how different religions and worldviews care about our planet.	What is the bible? What is the Quran	Understand and evaluate the true meaning of Christmas	How people of the world should be treated today, justice freedom Why are there so many world views? To explore other religions and beliefs that are not the major six in the world or Humanism.	Understand and evaluate the diversity of belief in different religions, nationally and globally. Recognise that those who have non-religious worldview follow a moral code	Express an informed and considered view on the impact of diversity of faith and belief in our world. Relate this to own lives and others.
Synagogue: Ark, Bimah, Kippah, Menorah (Chanukiah), Ner Tamid (Eternal Light), Star of David, Rabbi, Tallit, Torah Scrolls, Yad. Shabbat: Besamim (Spices), Challah, Havdalah, Havdalah candle, Kiddush Cup (goblet), Kosher, Two Candles, Wine. Jewish Life: 5 Books of Moses(Chumash), 24 Books of the written Torah, 613 Commandments, Bar Mitzvah/Bat Mitzvah, Chanukah, Covenant, Dreidel, Egypt, King David Maccabees, Matzah, Messiah, Moses, One God (YHVH), Patriarchs (Abraham, Isaac, Jacob), Pesach, Purim, Rosh Hashanah, Shofar,Sukkah (Booth), Yom Kippur. Christmas, Advent, Nativity, celebration, faith, Christianity Baptism, Bible, Christ, Disciple, Faith, God, Gospel, Holy, Hymn, Jesus, New Testament, Old	Faith, belief, Commandment, caring, justice, interpretation Bible, Quran, books, chapters, verse (of the bible), interpretation, code of conduct. Resurrection, crucifixion, last supper, denial, palm Sunday, traditions. Buddha, teacher, Buddhist Centre/Temple, meaningful objects, monks and nuns, rebirth, happiness, suffering, compassion, kindness, meditation Allah, Hajj, Islam, Mihrab, Mosque, Muslim, Prophet, Qiblah, Quran, Salaa, Sawm, Shahada.	Christmas, The Bible, Nativity, Jesus, Advent, New Testament, Luke and Luke, Matthew, John, The Gospels, Haj, pilgrimage Artha, Aum or Om, Brahman., Brahma, Dharma, Diwali, Ganesh, Gods and goddesses, Hindu, Hinduism, Karma, Kma, Mandir, Moksha, Offering, Pray, Rama, Shiva, Shrine, Sita, Vishnu, Worship Church of England Salvation Army Eastern Orthodox Catholicism	Agnosticism, Atheism, Celebrant, Compassion, Curiosity, Dignity, Empathy, Evidence, Evolution, Flourishing, Happy Human, Human rights, Humanism, Humanist, Humanity, Natural selection, Reason, Respect, Responsibility, Science, The Big Bang, The Golden Rule. Buddha, teacher, Buddhist Centre/Temple, meaningful objects, monks and nuns, rebirth, happiness, suffering, compassion, kindness, meditation, Enlightenment, delusions, Buddha, Dharma and Sangha ('Three Precious Jewels'), ordained and lay, Temple, offerings, Jataka Tales, impermanence, vows, moral discipline,	Articulate detailed responses to ethical questions from the range of different religions and world views studied so far.	Discuss and apply their own and others ideas about ethical questions and to express arguments in a structured response.

Testament, Parables, Prayer, Priest, Prophet, Ten Commandments, value		Jehovah Witnesses Pentecostal	contentment, samsara, nirvana, symbols, pilgrimage		
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