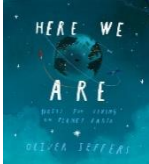
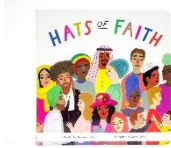
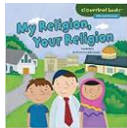
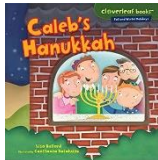
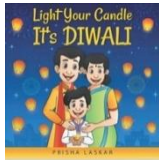
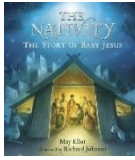


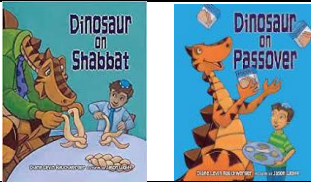
Year 1			
Autumn 1 Topic	People and the world around us		
Learning objective	begin to introduce what our world looks like and the different people that belong in this world.		
Substantive knowledge: What children must know	<ul style="list-style-type: none"> • There are lots of different people in our world and in our class. • People have lots of different faiths and beliefs. 		
Key Vocabulary	world, faith, belief, Sikh, Jewish, Muslim, Christian, Humanist, Hindu, Buddhist, Universe, Earth,		
Key texts	Here we are Oliver Jeffers 	Hats of Faith Medeia Cohen 	My Religion, Your Religion Lisa Bullard 
Suggested activities and key questions	<ul style="list-style-type: none"> • Ask the children about where they live and come from. • Begin to Read the book 'Here we are' by Oliver Jeffers to the class (the rest of the book will be looked at in the next lesson) Discuss what different aspects of the book and what our world looks like. (this may take more than one lesson) • Pupils ideas on where the world comes from • Using the book 'Hats of Faith – Medeia Cohen to reinforce the idea that there are a lot of different people in our world and begin to introduce different faiths and beliefs. • Use the questions on the 'Hats of faith website • What questions about the world do the children have? • How should we treat each other? 		
Assessment	3 Big Questions		
Y1 End points	PT1 – Knowledge and understanding of religion and worldviews	PT2 – Responding to religion and worldviews	
	Be familiar with key words and vocabulary related to Christianity and may be at least one other religion and worldviews	Begin to talk about different beliefs and practices using the correct vocabulary	
	Encounter a variety of religious and moral stories from Christianity, one other religion and worldviews.	Begin to suggest meanings behind religious and moral stories.	
	Show how individuals and faith communities celebrate life events.	Ask or respond to questions about how individuals and faith communities live.	

	Begin to name the different beliefs and practices of Christianity, at least one other religion.	Express their own ideas about belief and practices creatively.
Useful links and trips/visitors	https://hatsofffaith.com/?fbclid=IwAR2q3NjIPFpZvy1co-se3qOabqLHsSM-eHehyqfoWdoLh1OanyQDUMC5CTU ,	

Year 1	
Autumn 2 Topic	Celebrations – through stories of Faith: Christmas, Diwali, Hanukkah
Learning objective	To show how people from different faiths celebrate festivals in Autumn and Winter time.
Substantive Knowledge	<ul style="list-style-type: none"> • People celebrate different festivals in Autumn and Winter • Hannukah is a festival of light and Jewish people celebrate it in winter • Christmas is a festival of light and people and Christians celebrate it in winter • Diwali is a festival of light and Hindus celebrate it in Autumn
Key Vocabulary	Christmas, Hanukkah, Diwali, light, Celebrations
Key Text	<p>Caleb’s Hanukkah Lisa Bullard</p>  <p>Stories from Diwali</p>  <p>Christmas Nativity</p>  <p>Mr Men Little Miss Happy Diwali</p>
Suggested Activities	<ul style="list-style-type: none"> • Look at the different celebrations of Diwali, Hanukah and Christmas – read a story for each: • Rama and Sita = Diwali • The Lamp in the Temple – Hanukkah • Nativity Story – Christmas – • How are celebration celebrated in the home.
Assessment	Choose one of the celebrations and use artwork to show important parts of the story. 3 Big Questions

Year 1 End Points	PT1 – Knowledge and understanding of religion and worldviews	PT2 – Responding to religion and worldviews
	Be familiar with key words and vocabulary related to Christianity and may be at least one other religion and worldviews	Begin to talk about different beliefs and practices using the correct vocabulary
	Encounter a variety of religious and moral stories from Christianity, one other religion and worldviews.	Begin to suggest meanings behind religious and moral stories.
	Show how individuals and faith communities celebrate life events.	Ask or respond to questions about how individuals and faith communities live.
	Begin to name the different beliefs and practices of Christianity, at least one other religion.	Express their own ideas about belief and practices creatively.
Useful links and trips/visitors	KS1 Religious Education - England - BBC Bitesize , Religious Studies KS1: Religions of the World - BBC Teach , Jumpin' Jerusalem! Hanukkah Video for Kids - Bing video	

Year 1	
Spring 1 and half of Spring 2 Topic	A Jewish family
Learning objective	Begin to understand how a Jewish family celebrates their faith
Substantive Knowledge	<ul style="list-style-type: none"> • Look at features of a synagogue and locate, Mezuzah, Bimah, Eternal light and the ark with the Torah scrolls • Know that a synagogue is a meeting place/ place of worship • Shabbat is the most important Jewish festival and when it starts/finishes, and why? • Know there are many important moments in a Jewish person's life, birth, coming of age, marriage and death. • Know other important days within the Jewish faith. Eg. Passover, yom Kippur
Key Vocabulary	Synagogue: Ark, Kippah, Tallit, Torah Scrolls, Yad, Shabbat: Kosher Two Candles, Challah, Wine, Speical days: Yom Kippur, Rosh Hashanah Jewish Life: Dreidel, One God (YHVH), Purim, Shofar. Moses

Key Text	Dinosaur does Shabbat – Diane Levin Rauchwerger Dinosaur does Passover - Diane Levin Rauchwerger 	
Suggested Activities	<ul style="list-style-type: none"> • Introducing key vocabulary Them look at the: • Synagogue • Kippur • Make a Kippur with facts they have learnt either drawn or written on them . (paper plates can be used for this activity) • Shabbat- Hear some shabbat blessings and songs. • Passover, 	
Assessment	Assessment -Dinosaur’s role play and acting out the story. Write their own dinosaur story linking to the Jewish Family. 3 Big Questions	
Year 1 End Points	PT1 – Knowledge and understanding of religion and worldviews Be familiar with key words and vocabulary related to Christianity and may be at least one other religion and worldviews Encounter a variety of religious and moral stories from Christianity, one other religion and worldviews. Show how individuals and faith communities celebrate life events. Begin to name the different beliefs and practices of Christianity, at least one other religion.	PT2 – Responding to religion and worldviews Begin to talk about different beliefs and practices using the correct vocabulary Begin to suggest meanings behind religious and moral stories. Ask or respond to questions about how individuals and faith communities live. Express their own ideas about belief and practices creatively.
Useful links and trips/visitors	Dinosaur Shabbat w/Isaac Zones - Bing video Dinosaur Shabbat - YouTube KS1 Religious Education - England - BBC Bitesize Religious Studies KS1: Religions of the World - BBC Teach	

Year 1		
Term Spring 2 and half of Summer 1 Topic	A Christian family	
Learning objective	Begin to understand how a Christian family celebrates their faith	
Key Vocabulary	Advent, Baptism, Bible, Christ, Christmas, Church, Creation, Disciple, Easter, Faith, God, Harvest, Holy, Hymn, Jesus, Prayer, Priest, Vicar, Worship,	
Key Text	Mr Men does Easter	
Substantive Knowledge	<ul style="list-style-type: none"> • Know that a church is a Christian place of worship and a place for Christian celebrations • Know the main features of a church and that a bible is a special book for Christians. • Know how Christians celebrate key festivals and what they are. • Know the stories about Jesus connected with Christmas- Nativity 	
Suggested Activities	<p>Visit from a Christian Church or trip to the Church.</p> <ul style="list-style-type: none"> • Sunday is a special day • Making links to Shabbat (Saturday is a special day) • Church • Holy days – Christmas, Easter, What do you do on these days? • Weddings, Baptisms, Christenings 	
Assessment	Writing a recount of a visit to the church, drawing pictures.	
Y1 End Points	PT1 – Knowledge and understanding of religion and worldviews	PT2 – Responding to religion and worldviews
	Be familiar with key words and vocabulary related to Christianity and may be at least one other religion and worldviews	Begin to talk about different beliefs and practices using the correct vocabulary
	Encounter a variety of religious and moral stories from Christianity, one other religion and worldviews.	Begin to suggest meanings behind religious and moral stories.
	Show how individuals and faith communities celebrate life events.	Ask or respond to questions about how individuals and faith communities live.
	Begin to name the different beliefs and practices of Christianity, at least one other religion.	Express their own ideas about belief and practices creatively.
Useful links and trips/visitors	Christianity - KS1 Religious Education - BBC Bitesize Mr Men youtube links to do with Easter.	

Year 1		
Summer 2 Topic	What makes a place special? (Philosophical)	
Learning objective	To begin to understand what makes a special place to different people in our communities.	
Key Vocabulary	Feelings, special,	
Key Text	Percy Parkkeeper (why is his shed special) Peter Rabbit (Why is his burrow special?) On Sudden Hill (Why is it special to them)	
Substantive Knowledge	<ul style="list-style-type: none"> • Most religions and most people have special places in their life • What makes a special place to different people? • Begin to understand why people feel a certain way in a special place. 	
Suggested Activities	<p>What's your special place? Why?</p> <ul style="list-style-type: none"> • Going outside and thinking about special places • Could you bring a picture of your special place? • Link to all religions from the year and their special places • Link to special places like a football stadium, cemetery, woods, 	
Assessment	3 Big Questions	
Y1 End Points	PT1 – Knowledge and understanding of religion and worldviews	PT2 – Responding to religion and worldviews
	Be familiar with key words and vocabulary related to Christianity and may be at least one other religion and worldviews	Begin to talk about different beliefs and practices using the correct vocabulary
	Encounter a variety of religious and moral stories from Christianity, one other religion and worldviews.	Begin to suggest meanings behind religious and moral stories.
	Show how individuals and faith communities celebrate life events.	Ask or respond to questions about how individuals and faith communities live.
	Begin to name the different beliefs and practices of Christianity, at least one other religion.	Express their own ideas about belief and practices creatively.
Useful links and trips/visitors	Trip in the local area and visits to local religious buildings Youtube- On sudden Hill	

